LESSON PLAN

Requirement	Explanation/Example
Grade(s) Content Area(s) Topic of Lesson	*Kindergarten Language Arts: Identifying letters of the alphabet and sounds they make*
Objective	*Students (A) will be able to correctly sound out words (B) of at least 15/26 examples given that each begin with a different letter (D) when shown a word on the website (C)*
Technology standard	***Standard 1. Demonstrate proficiency in the use of computers and applications, as well as an understanding of the concepts underlying hardware, software, and connectivity.*** This standard includes: • Conceptual understandings of the nature and operation of technology systems; and • Learning and adapting to new and emerging technology tools.
Curriculum Framework	➢ **Massachusetts Curriculum Framework for English Language Arts and Literacy** ➢ **History/Social Studies, Science, and Technical Subjects, Grades Pre-K-2** ➢ **Reading Standards: Foundational Skills** Know and apply grade-level phonics and word analysis skills in decoding words.
Materials, Resources, Technology, Personnel	*The students will need computer access, along with access to the internet. No additional helpers are necessary, and the students will only need a piece of paper and a writing utensil.*
Lesson Introduction	*The first 5 minutes can use a game where there's a set of cards with letters, and another set with images that begin with different letters of the alphabet;*

(5 minutes)	*the students associate the picture with the beginning letter of the word. If multiple copies are made, the students could work in groups as a pre-activity and practice matching the image to the letter that the picture begins with.*
Guided Activity **(10 – 15 minutes)**	*After playing the game to associate images with the letter they begin with, I would introduce full words. For example, I would put up the world "apple" but with no image of an apple to see if any of the students are able to sound the word out on their own. I would teach them multiple ways of stretching words out in order to help them read it, which is something they do when writing. Once this is done, I will introduce the website on the computers. To introduce the technology standard, I would ask the students to point out different aspects of the computer to me, along with asking if they know how to click on things or copy and paste.*
Independent Student Activity **(10-15 minutes)**	*Students will use the web site to practice reading and letter-sound association. They will partner into groups of 2 or 3 and there will be a teacher with them to help guide them through the website. There will be a page with rollover images so the students can move their mouse over an image and have it turn into a word that starts with that letter, along with the spelling of the word for that image. The next page will also have alphabet letters, but on this page they will be clicked on to hear the individual sounds of the letter, along with an example word. There will be a link to an alphabet game, and a quiz asking them to sound out words given in front of one of the teachers – goal will be for them to get 15/26 correct. There could also be an activity where a word is read out loud and they can attempt to write it on their own if they wish.*
Wrap-Up of Lesson (Closure) **(5 minutes)**	*The students would have sharing time on their carpet, where they pass around their sharing globe to share with their friends what they liked doing in the lesson and if they learned anything new, along with what they did correctly and incorrectly.*
How will students be assessed to make sure they are able to perform the objective?	*Objective: Students will be able to correctly sound out words of at least 15/26 examples given that each begin with a different letter when shown a word on the website.* *Assessment: Students will be asked to read the words given on the website out loud to one of the teachers in the room. They can attempt to read as many as they want depending on the time and the child's patience level – will ideally get 15/26 words correct, or depending on the number they do attempt at least 50%.*